

Presentation to the House Health, Education, and Welfare Committee on PK-12 Distance Learning

June 3, 2020



RHODE ISLAND

COVID-19: Impact on RI's Education System

COVID-19 has a disproportionate impact on RI's K-12 educational system compared to other states.



- Significant disconnect between impact and federal funding
 - Top four highest per capita # of COVID-19 cases in the nation
 - o 10th lowest total amount of federal K-12 stimulus funding
- RI's schools were immediately impacted by COVID-19
 - RI's first COVID-19 positive case result of a school trip
 - RI one of the first states to close schools, and was the first state to announce a statewide distance learning effort
- Over 40% of RI COVID-19 cases are within RI's Latino population
 - The 2017 Annie Casey Foundation report indicated that RI had the nation's lowest outcomes for Latino children



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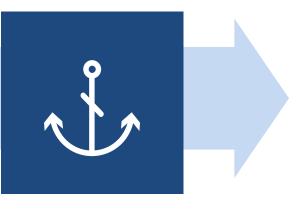


The Path Towards Reimagining RI Education

Throughout and beyond the COVID-19 crisis, Rhode Island must continue its journey to reimagine education within the state. Our success will be anchored in the resilience, agility, and innovation of our education system and students.







Immediate Response

RI immediately addressed the real challenges of COVID-19 to students, educators, and the community, while ensuring continuity of learning for students through the school year and summer



RIDE will collaborate and support school systems to plan a safe reopening of schools for the 2020-21 school year, and consistently evaluate those plans against updated health guidance and best practices

Reimagining Education

Reimagine what's possible with PK-12 education in the long-term, consistently holding high-expectations and delivering on a vision that provides our students with a world-class education, in spite of this crisis





The Boston Globe

When it comes to online learning, Mass., Rhode Island take wildly divergent paths

"Rhode Island was the first New England state to close schools, and immediately thereafter state officials made a series of swift and resolute decisions about what teaching and learning should look like."

- Bianca Vázquez Toness and Dan McGowan, April 22, 2020



Rhode Island has implemented statewide solutions, worked to support LEAs from the start and kept priorities moving:

Support from the start

- Each LEA has a RIDE point of contact.
- ✓ Every LEA has a Distance Learning plan.
- ✓ Distance Learning hotline for educators and students with the Highlander Institute.

Guidance along the way

- ✓ Resources for Differently Abled Students and Multilingual learners.
- ✓ April Distance Learning Guidance with best practices.
- Posting resources online and on social media.
- Distance Learning hotline for educators and students.

RIDE's work continues

- Developing a statewide multilingual learner blueprint.
- Moving forward school construction plans.
- Releasing district
 accountability results in Fall
 2020.
- Releasing a list of high-quality curriculum this summer.



Resilience. Agility. Innovation

"What this has said to me, this pandemic, is that we're actually capable of doing much more. For the first time, with distance learning, we are actually leading."

- Commissioner Infante-Green





COVID-19 did not stop education in Rhode Island. Rather, it unleashed RI's resiliency to be a bold and innovative leader in Distance Learning. Key highlights from RI's launch of Distance Learning include:

Launched Statewide Distance Learning

100% of RI school systems created and implemented Distance Learning plans in one week, with RIDE support

Unified Statewide Calendars

All students, educators, and families operating on one shared calendar with PD days and days off

Engaged, Active Student Learning

Daily average student attendance rates greater than 90%

Provided Professional Development

Over 3,000 participants in RIDEsponsored professional development

Scaled Technology Access

By raising \$450k through a Technology Challenge and providing federal funding flexibility for districts to purchase technology

Continued Community Engagement

Ongoing RIDE virtual engagement with students, educators, and the community



Forbes

For Success In Schools
Post-Coronavirus,
Education Must Transcend
Location

"If you're lucky, your students go to school in Colorado, Florida, or Rhode Island, where governors expect students to be taught remotely..."

- Jeanne Allen, May 5, 2020



RI's K-12 Immediate Response: Summer Learning

Rhode Island will provide a robust menu of summer learning opportunities for students statewide, including face-to-face and distance learning programs.

Advancing Academic Achievement <



Opportunities that aim to mitigate the learning loss and the transition to Distance Learning

Enrichment and Exploration



Promote the arts, project-based learning, and other strategies to support social and emotional learning

Physical Fitness



Focus on best practices for physical and mental wellness

Supporting Student Transitions



Support students transitioning from Pre-K to Kindergarten, from Elementary School to Middle School, from Middle School to High School and from High School to college or career

Supporting MLL and DA Students



Targeted programming to help prevent additional learning loss for our most traditionally underserved children, including multilingual learners and differently abled students

Work-Based Learning



Provide students the ability to work and develop critical skills associated with career success



Reopening Rhode Island's Schools

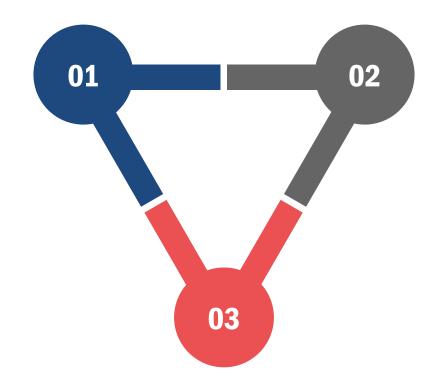
Returning Rhode Island's education system back to scale for the 2020-21 School Year



Reopening RI's Schools: Key Questions

When do schools reopen and for whom?

School calendars
Returning by grade-spans



How do we prepare to re-open schools?

Health & safe school operations
Student academic supports
Plan for COVID-19 resurgence

What tools do we need to put in place to prepare for and monitor re-opening of schools?

Testing and contact tracing

Communications & community engagement

Interim assessment, data, and monitoring systems



Reopening RI's Schools: Guiding Principles

The following key principles, consistent with Commissioner Infante-Green's vision for education in Rhode Island, will continue to guide RIDE's work throughout this crisis.

Engaged Communities



Maintain the wellness and safety of Rhode Island's students, educators, and school communities

Excellence in Learning



Support **teaching & learning** that ensures that *all* of Rhode Island students thrive

World Class Talent



Provide professional learning & support to educators and staff to help them succeed in this new landscape







Long-term **Sustainability**



Focus on the **planning & governance** needed for Rhode Island's schools to succeed, both initially and for the long-term



Reopening RI's Schools: Immediate Key Components

As RIDE and school systems begin the hard work of reopening schools, RIDE is immediately focusing on the following key components of a statewide strategy to reopen schools.

01

Unified statewide school calendar for the 2020-21 school year

With monthly updates based on changing health information

02

Reopening framework & plans

Partnering with Opportunity Labs and other organizations to provide health and education guidance and supports

03

Evaluating potential reopening scenarios

For schools to open by grade-spans, based on each school system's capacity and most up to date health information 04

Deploying federal stimulus funding

Providing resources that schools need to respond to the crisis and prepare for reopening, all while prioritizing RI's most vulnerable students

05

Comprehensive Stakeholder Engagement

Weekly meeting with representatives from across RI's K-12 education landscape

06

Ongoing RIDE Support

RIDE will continue the point of contact structure to review and provide feedback on reopening plans



Q & A

Thank you!



